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So the futures, I think they will be more open to the world. They are already, but in the future I think they will be more broadly, more than local. It will be more wide, with a wide perspective about how things work, how the world needs a sense of awareness about the problems that we have here, probably we will have a sense of diversity in terms of students' profiles. Different kind of students with different experiences, different backgrounds, different interests as well the way as we teach in the classroom. And I think this is a challenge in the future because how we can, well one size will not fit all and so if we will have a diversity in the classroom, how we can attend that kind of diversity, how we can attend the individual perspective. So the way we will personalize the learning process will be quite demanding by these different profiles that probably we will have in the future. I believe they will be more demanding in terms of what they want to learn, how they want to learn.

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And I think that, well, the classroom needs to be an experience in which they will meet, that they can get an added value from that process. Otherwise, it doesn't worth it. They have a lot of different things happening in the world. Really, the access to the information is quite easy. The technology, that's somehow, I don't know, the dark side of technology probably. But, yeah, in fact, we need to bring them to the classroom and add value to their experience. And I think they will be more demanding on that point.

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In terms of motivations, I think they will care more about the relationship with the faculty. That sense of distance between students from one side, teachers from the other side, I think this gap probably in the future doesn't make any sense. I think this both dimensions are more interconnected. And I also think that we need in the future as well to take care of this kind of relationship between teachers and the students. I think we'll be probably where we somehow will make the difference. It will be in this kind of human relationship between teachers and students. And taking into account what I'm saying now, I think that we need to see students as partners in terms of the learning process.

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So, this is one idea that in research, in higher education in general, we have been identifying as an emerging topic about the benefits of the student's partnership. And I think in the future this could be a way that we need to become more closer to understand students better in terms of they want what they believe, what they are, their motivations, their expectations, because we'll be quite different from each other. And this is going to be very challenging for what is happening in classroom. So this kind of students partnership or student as partners maybe could be an added value for what we are doing now in order to become with impact in the future.