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So, in the future, I strongly believe that we need to have a focus on active learning strategies in terms of deep learning, what is happening in the classroom, in order to understand the engagement of the teachers among the students. And why? Why I'm saying this? Because at this point, active learning is still the exception, it's not the rule. So in the future, and according also with the research evidence that we have that active learning works. So I hope and I believe, I strongly believe in this, that we need to be more focused on active learning, project-based learning, flipped learning, and the strategies that be able to foster students' learning and also in terms of their engagement in their own learning process. This means that this implies somehow to change the faculty mindset for one side and from the other side in terms of assessment, both things in my perspective are really connected in terms of, well, if I implement project-based learning, I need to assess students differently.

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It's more than the grade, and we need to think, and I hope that the University of the future be able to include this perspective. We need to be more focused on the students' competences and the way that we assess those competences need to be more integrated in terms of how they are developing these competences, providing feedback, trying to then to self-regulate their own process in that sense. So this means that we need to change and transform the way we assess students. We need to learn as well how to do that. And I think that technology will be a crucial point in this transformation. I think it will be in terms of, in order to support students and as well teachers in this process.

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Because, well, I'm from education, I have this strong background in terms of how students learn and I think that students need to be engaged as well in the assessment process. They need to be a key role, a key player in this process as well. So with this in mind, I believe that technology will be from both sides, will be the way that connects the faculty from one side and the other side students in this process of the assessment and even in active learning in general. We can put technology as like a common point between all these processes. So I am enthusiastic in that part. And I think particularly now with this first insight that EI bring to us at the universities. we'll have more highlights in terms of teaching and learning process. It will be crucial in that sense.