1
0:00:00
I think there will not be a difference in gender. Imagine that blended learning, online learning, all these kinds of new ways of teaching much more open, using external resources, will bring a better gender balance. I do not see a difference between genders. Especially because I understand that virtual learning or online learning is much more democratic and tends to democratize everything and to give access to everyone to the same kind of resources. So I do not see a difference with agendas. On the contrary, I imagine a world with much more balance and better balance with agendas. On the other hand, according to disciplines, well it depends, I imagine that for instance, the STEM studies will incorporate faster technology for sure, especially artificial intelligence, virtual reality, also all kinds of collaborative platforms to work in specific projects. So for sure there will be all kinds of STEM studies will be the users of technology. But then, humanities or other kinds of studies also will use much more technology than now. Imagine for instance, specific technologies like virtual reality could be extremely useful for history or for tourism. You can imagine you are teaching, I don't know, the history of the Second World War. You can be in Mars in the D-Day. So what's better to understand your situation than that and that? So technology is not only for STEM studies, even when they will accelerate and adopt faster those technologies, but will be later spread to all kinds of studies, in my opinion. to all kinds of studies, in my opinion.

2
0:02:02
to all kinds of studies in my opinion.

Transcribed with Cockatoo