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I think the students that will arrive to higher education institutions will probably depend on how they will arrive and their demand and their expectations and would probably depend on what primary schools will do in the future. Right away, the impression is, oh, they will be less focused, they will, because they are changing attention from one place to another, they want more immediate rewards, they value more short-term effects, they need a continuous engagement and continuous dopamine, let's say, to pay attention. I think that would be the immediate answer, but I'm a little bit reluctant to say that because it's true that now, with social media, with immediate information on your phone, on your hand, that you can...

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This is a tendency. But I tend to believe that this will change because we will learn as a society what is good and convenient and what is less convenient. And actually, we are already seeing some primary schools that they jumped very quickly into technology and iPads for everyone and computers for everyone and no books anymore, everything technology, everything online and now they are going backwards, no? No, no, no, no, we see there is value in books, we see there is value in writing again with your pen, we see there is value in reading on a book in paper. So we are seeing slowly this, let's say, regression, maybe not regression, maybe it's an evolution. So I have a lot of, for me it's a big question mark, how will the students be in the future? Maybe we find out that they are more focused, that they know how to use technology when technology is needed and no technology when it's not needed.

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Maybe we find students that know how to manage all these novelties better than what we have right now. So I'm completely against this view that this will be a disaster, they will not pay attention, they will not be focused. I'm against that because I think we will learn how to manage all these things and I'm thinking for example when the e-readers appeared everyone thought that books were dead and nobody will read books, paper books anymore because everyone will move to the e-reader. What do we find? We find that maybe in the train you take the e-reader because in a train it's faster but if you are in the sofa at your home you might take the book again. So we will learn how to use them in a proper way and my impression is that the students will learn too. And we will have students that know how to manage that and maybe they are more focused and more concentrated than what they are now. And in they will be quite demanding because information will be, they are able to obtain information anywhere.

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They are on this website, not only the internet, the website where they provide courses from extremely good universities and they give you a certificate. I'm talking about Coursera, edX, and all that. So they can have certificates, they can have knowledge in a video. So I think they will be demanding in terms of if I spend time here in this higher education institution, this really needs to provide me some value.

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Otherwise, I go to YouTube and I get the same. So higher education institutions have to think through what is really a core value. And maybe this links to my previous answer on what is really human, what do we provide, for example, in social contact, networking, things that in person have much more value than in a video. We have to focus probably on that.

Transcribed with Cockatoo