

So, the students from the current situation now, overall across the world and the students in the future, from perspective of demands and expectations. So very much I have to notice and I have to claim that the students, the L-based, are very much demanding into tailor-made studies. Tailor-made studies because, or customized studies. As an expert coming from higher education, from business school and other institutions which I represent, I have to say that the students are looking for you know this experiential learning, they're looking for real experience which will bring them very much closer to the what is happening actually in the business realia. They would like to know particular functions, they would like to know particular roles of managers and you know job positions which are occupied across the different industries. So the students are expecting very much that teachers bring a lot of case study teaching. The students are expecting that the teachers are bringing a lot of experience from the industry. And they're experiencing such an environment where the students are also maybe required from the faculty, from the university, to be also involved in curricular development. So the future expectations and demands of the students, which I see, which is differing from now on, are that the students definitely will be involved at least 40-50% of the curricular development of each subject. So it means that when the university, the faculties, need to develop this curriculum, they have to take into account, for example, student union, they have to take into account students who are involved also in business and who are able to contribute to the curriculum development. So this is one thing. what students are, I think, from now on, really will value, is that in the future, the students would like to spend officially half of the time, which is at the university, they would like to spend it actually within the companies. So, within the companies, I mean that they will be officially enrolled in the university, but they will work on a real tailor-made and customized project in the business, which means that the ownership of the work, the ownership of the task and the assignments of students will be owned by the students and it will be on the side of the companies. And then at the end, when they will be delivering their final projects, assignments, they will be assessed by, as I said, not only teachers and academicians, but also by the managers of the company, the respective managers of the companies. So the expectations are very much more about experiential learning. They are more about hands-on experience and also engagement and recognition in the higher education. Because at the moment I see that many students don't have the feeling that they are recognized for their performance, for their achievement, besides the grading, which is, you know, the grading is clear, that each university has its grading. So future recognition and rewarding from perspective that these students will be, as I said, involved in more projects, they will be involved in discussions for the curriculum, internationalization and development are more than needed and demanded by the students will have such expectations that the university will be serving as a, I would say, incubator of ideas. And they're expecting the universities to be more creative and more flexible in their study progress, but also in their teaching approach towards different subjects and disciplines, whatever is allowed, and it's according to the, in compliance with the strategy of the universities. So the students will expect very much, as I said, you know, tailor-made syllabus. Syllabus is, they will expect that certain

companies and sectors will be involved in the curriculum, and also that the students will have the autonomy and the chance, the opportunity to contribute to the teaching and learning process at the higher education. So they will not stay just as a stake of, you know, that there are a number of students or as an asset, but they will be considered more as a human capital, which means that there will be more interaction, and based on that interaction, that they will be involved. And also, what I think that in the future, the expectation in the event of the students is that they would like to also have, use more AI technologies, and some of them will bring, you know, even, I would say, different AI technologies, which will only enrich the teaching learning environment. So that's the answer to my second question. Thank you.

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So, that's the answer to my second question. So, that's the answer to my second question. Thank you.

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