

Okay, so in terms of diversity versus that, basically, maybe I was talking about the ideal which appreciates the diversity and appreciates the learner's needs, but we also have a flip side of the coin, which might land us in a situation where we are just copying and pasting the models without understanding the specific needs of the system. And that is something that the whole world is currently, it's not in 20 years' time, it's already now. Already now we're all suffering from this new colonial approach. Just recently I came from Africa, where I am contributing to their system, and I was really shocked to see how Western influence makes those people feel uncomfortable. The influence and the imposer, they're imposing the rules like European standards and guidelines, European policies, everything is imposed on that continent as if Africa is a new Europe. It's not. And because those communities, their countries, they do not have voice to talk a lot. They feel so inferior and so non-confident in their skills and capacities that they don't do anything. They become passive recipients of whatever is. That's one of the key problems, the challenges that we have globally now.

Throughout the quality insurance system, and especially when you evaluate systems, I have seen a major application. Blindly, literally, copy and paste of systems from one country to another. The same happened in Europe. When the Bologna came and European Qualifications Framework came into place, everybody started copying and pasting. What we ended up with? We ended up with countries which started graduating, for example, medical students, and those medical bachelors for medical programs were not accepted in the market. So currently, we have this major plague, I would call. It's a pandemic. It's a pandemic in education, actually, where the co-pay and pay-as-you-go prevails without looking into the culture and context of each of the country. And that is why in an ideal situation in 20 years' time, I want to see the cultures and contexts being in the center of each development for each of the countries themselves. They all have their identities, they all have their own values, they all have their own capacities. And we have to build this society, enable building the society that appreciates this diversity rather than imposes through policy diffusion and policy transfer, they're all just imposing things on different, into the context which are not receptive of those changes and are not ready to mature enough to accept those changes. problems there. And another problem comes with the programs as well. Of course, we are developing tools to help us to resolve some recognition issues, like for example, qualifications, criminal qualifications, credit, but we are making them deeper into implementation and, you know, we integrate into our daily lives and thus, you know, distorting whatever has been there for years and not bringing any value to the local context and cultures. So that's another... this is a key problem that I see, as Martin rightly mentioned, it's a pandemic of this year, not in 20 years' time. Already now, this is the problem. So we have to resolve that problem now, if in 20 years time when we are no longer there in the active, we will be there but not in the active, maybe in 20 years time when we are not there we don't want that generation to look back and say oh our ancestors made a huge mistake and left us in this, you know, problem. So we don't want to be notorious for that. So we don't want to be notorious for that.

2

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