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Okay, I think this question is closely related to the previous one. So, we have, even for the most traditional, if you allow me this term, universities, they have to focus not only in the traditional student that comes directly from secondary school, that they want to raise skills or upskill their current knowledge in thinking in labour purposes and also to change from a sector to another one. So the profiles are changing constantly and universities I'm sure that are readapting on a daily basis concerning this issue. So the student will be more or less the profiles could vary a little bit, but they are all more or less the same that we are dealing with nowadays. But what I think is related to the profile of these students, universities and different programs within the universities have to rethink the way they are developing or implementing their programs and also the way they have to review, the way they are updated the information for students in order to face the new challenges coming from the different profiles of students. I mean, it is not the same for a program in, I don't know, in biology, that for a master programme in another context, in another scientific field or labour market related context, from the point of view of the students you have before you, either on the screen in a presidential university. So the question is not how the students will change, but how we are, what programs are evolving throughout these all novelties and these new requirements coming from the surroundings, then the labour environment or the scientific scientific also and a new research areas environment. It's not that a question about the students, but a question about what are the students requiring our programme for any kind of particular purpose. So I would put the question on the other way around. We have already a very, very motley kind of students nowadays from different ages, from different origins as well, socioeconomicals, international or other kind of categories that could classify them. So they will maintain this diversity. We want to talk about biodiversity at the very end in the higher education ecosystem. But we need to be very, very ready, very alert in order to change and to update our programs concerning the kind of profiles we are addressing in a particular point of our teaching and learning process. of our teaching and learning process.

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