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Well, let's play science fiction. I think that from the point of view of teaching and assessment methodologies, there will be clearly a more sophisticated, a cutting edge approach coming from technologies, from other kind of advances from the point of view of technology. But teaching and learning, and also assessment related to teaching and learning, should be maintained more or less the same approach that we are having right now. We are talking in 2023, after experiences a wide array of possibilities from the point of view of the learners, from the point of view of the faculty that carried out their teaching and learning process. But technology will be absolutely following this speed race of novelties and will give more opportunities to both students to go deeper in terms of responding to the teaching and learning process coming from the faculty.

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I think that that would be my thinking. It's impossible for all of us in January this year, 2023. We cannot imagine what will happen at the end of the year or in a couple of years later. So I think that we cannot start thinking how we will react. We should not do that, how we will react to all these novelties. But just to be prepared of what is working right now, according to our current methodologies, what will be useful for the perspective of the learning process, but also from the perspective of the students and continue with these with with our efforts, and also, of course, to make the most of the of the new technology from the perspective of our current approach. that we have learned that we can expect all kind of novelties, of kind of new devices, of kind of things coming from the technology world, but thinking for the purpose of our trade, our materials, as the French say, what we are doing on a daily basis at the classroom, either in a vis-a-vis experience or in a virtual or distance way.

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