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Well, thank you. I think that there is a point that is common to all questions related to I mean, it's not the same to comment on these issues in Europe or in Latin America or in Africa or in North America. I think the context is the key to go deeply in all these questions. What I think is that the University of the future will have to make a significant effort to maintain its symbolic capital. For several generations, the university has been the form of growth at a social and economic level, but today the new generations are not so clear about this, in general. Regarding the evaluation methodologies, I think it will adapt to a more sophisticated hybridity and as identity conditions are guaranteed, face-to-face and online will continue to be combined.

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I don't see in the future just an exclusive online learning or exclusive face-to-face learning? I think that both modalities will work together but with more as I said with more sophisticated tools it will improve everything, no? But I don't see in the future exclusive online learning or teaching methodologies or assessment methodologies and I see this combination moving forward.