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Well, I think we will always need our faculty from their years of commitment to the field and from what they've learned in their own teaching experience, support future learners that they work with. I think faculty are going to have to start adapting more to the education technologies. I know some are resistant, some are resistant to distance education altogether. But if we're going to accommodate how students learn in the future university, we're gonna have to start incorporating education technologies and assessments into this activity. Our generation of students coming to the university have grown up on flat screens, whether they're held in your hand, whether they're attached to a keyboard, whether they're mounted on a wall. That has been a primary interface in how students are learning. I've seen it with my own children who are 17 and 19. And I think the faculty that can leverage their content knowledge, their research, their experiences along with technology are gonna be the most effective going forward. One thing that we haven't talked about in this podcast but might be interesting to explore in future ones, is the field of instructional design. An instructional design is really taking off in the United States as a major, a Bachelor of Arts degree in Instructional Design, which is meant to marry or collaborate experts with instructional designers. So it's becoming a field of its own. And it's not just in higher education, it's industry-wide. The instructional design field is growing. I didn't know.

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It's just professionals for doing that, just doing that.

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All they do is take content knowledge, content area, and they develop it using the technologies that are available. and they develop it using the technologies that are available. develop it using the technologies that are available.