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I think that students are going to expect to see advances in technology integrated into their learning experience. Here in the United States, we still are treating distance education programs as separate from an on-campus program. But if we're to be honest with ourselves in the higher education system, distance education and these technologies are fully embedded in the student experience. Every institution has a learning management system, every institution is leveraging technology to receive assignments from students, to grade students, to assess student learning, and so much of this is integrated with the campus experience. So students are going to expect to see some of these technologies in place at their university when they're starting their online programs or when they're starting their on-campus learning experiences.

And I think we have to be prepared to make sure we're adapting to these expectations. And getting back to the comments I made earlier about artificial intelligence, I think this is going to push our students as we're able to customize learning experiences for students, make experiences highly individualized to where they are in the spectrum of learning and improving their expertise, improving their content knowledge, we'll be seeing different ways to assess that and really be able to target student learning in new and innovative ways. I'm really excited about that part of the future because measuring how much students have actually learned is a challenge. And I've been working with different groups in the United States that have been focused on how to measure student learning. How can we leverage technology to really see how far students have come? What is left for them to do to achieve an outcome? And then push their progression on all the way through to their graduation and beyond.