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I think also because I think I mean, in academia, we have always thought, oh, I'm a professor, my job is safe from whatever. But of course, if you really think about and that was of course the Clayton Christensen argument when it comes to MOOCs, right, that there is room for this one brilliant professor that can design this super program in biotechnology, for example, and everyone in the world will listen to this I think a lot of... Right now we are into a period of anti-globalization, where we also see that the regional dimension is playing an increasing role. And a lot of higher education institutions are trying to improve their links to labor market, to local public sector, to private companies and stuff like that. So, so I do think that there will be a lot of interesting developments when it comes to the modes of learning. And I totally agree with you that the knowledge is out there, but it has to be translated into some some type of meaningful exercises.

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So there is still a role for the professor, but, but not as the the Oracle, but but more the supervisor. So it's a different role of teaching will take on different roles in the future I think than what we see today.