

2

0:00:00

What are the future opportunities for students?

1

0:00:12

One would say that probably our future students will be more demanding higher speed on getting their learning opportunities. But I'm not sure about that because at the same time one can observe such a kind of initiatives in which people are asking for more slower to living. Okay. So for instance, some years ago, we were looking for fast food and this kind of things. And now most of the restaurants, bars, and so on are providing you a kilometer zero products and slower ways to stay there and have a good eating and so on. So I'm not sure if the pendulum will come back and maybe will go and come back several times during these 20 years, but I could expect more demanding students in the sense that they are not going to waste their time. They need quick but especially trustable knowledge in order to be applied in a practical way in workable situations. But I always have to say that at the university, not everything you are going to do there to learn is just to work on it later on. So you have to learn also how to think, how to develop yourself strategically, how to understand what to learn and how to learn it. And at the end, of course, also learn practical approaches in order to work in some particular settings too. So, in general, people and students are asking for more flexibility. So what I'm imagining is that more and more of this need or this demand on flexibility will increase in the sense that, and from whom to learn in a particular moment. It doesn't matter that this learning opportunity is coming from a very particular university in which they are studying or maybe outside of the university or maybe in all the different universities, but they are looking for this particular pieces of learning that can be useful for them. Oppositely, some people think that this is what we have to provide our students, the so-called micro-credentials, for instance, that is small pieces of learning. This is right if you are only learning, for instance, to develop or to carry out a particular mission in a particular company, so very mechanically. But if you need to understand why you are doing that and to have a kind of a strategic thing, sorry, yes, a strategic thinking and critical thinking to develop much better the work you are doing, is not about small pieces of content, it's about also attitudes, it's about abilities, it's about deeper knowledge. So I think that both worlds will be combined in which you can get some micro credentials or some small pieces of knowledge from outside. And at the same time, you will need a good basement of knowledge in which you can build up the new knowledge that you are acquiring by these small pieces of practical, fast, easier knowledge that some providers, probably new providers, I mean, are providing to you. So this is what I think that in that sense, the most important thing is not only to listen to our students to say, I want to be faster, but also I want to have something trustable. So both worlds are important. It's not only about speed, it's also about the ethical elements that are surrounding these faster ways to learning. So for me, flexibility, interaction, collaboration, and personalization are the four or the main elements that will probably identify the learning of the future. are the four or the main elements that will probably identify the learning of the future.

2

0:05:36

future.