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About students, I think that nowadays students are used to assess a large quantity of information and also of contents that are available online or that can arrive from different sources. I think that the expectation on their side is going to be on one side, and help to go through all this bunch of information, but also the possibility of develop more critical thinking or lateral thinking in which the professor can help them with activities in the classroom that requires a stronger interaction. And the day of demand I think is going to be related not to specific skills on which they can be often, I mean, find a substitute or something that can be in some way assessed over the internet or in other sources, but the ability to coordinate a learning process, to have a clear understanding of which is the path that is leading them to acquire abilities and to acquire the possibilities to be able to work either individually or in teams. And from this point of view I think that the role of professors is going to change and their expectations are more and more related to their ability to go to learn in processes in which their active participation is important. If we think to our students nowadays, young people nowadays, they are used to assess contents and to get information in a very fast way. They are used to listen to lessons online, maybe twice the velocity that they are recorded. This basically means that they are not used to have long times. This is going to be quite difficult on our side, on the side of the processors, because there is the risk of losing, I mean the right timing in providing contents and the main challenge I think is to keep their attention on because they are used to a very fast process of information and keeping their attention on is going to play a very important role and this kind of tools are going to be more and more necessary to keep the attention. and this kind of tools are going to be more and more necessary to keep the attention.

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