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So, given all the previous questions and how we envisage the future of higher education learning, then of course the role of educators, teacher, professor will change a lot. Somehow I think that we are going back to the origins, you know, we're going back to the role of a professor, a real educator and not just a provider of content or provider of knowledge. And it will be a tougher role because there will be definitely more engaged in students and professor relationship. For this reason, as I said already, the classroom will be definitely smaller, with a different layout, allowing for class discussion and class participation. For some content, I think that the professor will act more like a facilitator. Imagine a flipped classroom, where students are coming in class with their findings about the subject and then discussing it with the professor that is more you know working as I said as a The role to me is given that a content provider will have no value and there are better places to get content and knowledge, would be more the one of real educator and it would be quite tough role. difficult to be a professor in the future, but to me definitely more interesting, definitely more romantic, I can use this word, because we're going back to the real role of educators in society and giving to this end a lot of responsibility to university and not only all, all the teachers that are involved in the long journey of education because they will have really an opportunity to make a difference on the future students, on the future generation by being more and more involved than sometimes they are now, you know. And probably if you really wanted to be a professor, this is actually what you wanted. As a professor, of course, we want to be a rigorous scholar, but we also like to transfer the knowledge that we acquired with a lot of sacrifices, with a lot of sleepless nights, and you know, endless peer review process to our students, and the only way we will be able to do it is by engaging them directly in a more meiotic way of teaching, I don't think will survive directly in a more meiotic way of teaching, I don't think will survive

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a lot.