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Considering my experience, that my experience is particular because the University of Palermo is in southern Italy, is in Sicily, and it's a part of the country that is not so much developed just like Piemonte or Lombardia, and there is also a very big difference between the province of Palermo and other parts of Sicily just like the province of Agrigento or Calzanissetta. In that case, you have to consider probably this figure is not well known to all of us. Sicily together with Sardinia is the region in Europe that has the lowest percentage of graduated people in the field 25-34. Only a region of Romania and another one in Bulgaria have figures lower than ours. The percentage of graduated people in Sicily and Sardinia is the lowest in Europe except for Romania and Bulgaria. For that reason we worked a lot on, not exactly on the province of Palermo that is developed, but in particular to some other province, Agrigento, Calderisteta, where the population is still very poor and for this reason they have not so much the possibility to send their pupils to go to the university to study in Palermo or in Turin or in other towns. In that case, if we want to include them, if we want to increase the number. I have a very important figure on that. I mean, we saw that considering that all the students that came from the secondary school, okay, and go to the university, more or less all of them. It's completely different in other parts of Sicily and probably Spain has also some situations similar to this one. In this case, e-learning technologies, the possibility to provide education also at distance also a distance can be helpful in particular for females. In particular for females. And we started with some classes, with some courses for e-learning, also taking into account this situation. So, I mean, before I say that I am a bit worried about the fact that we have too much knowledge is too easy to get an origin so on. But on the other hand, since still today there are big differences in the capability to go to the university to study for economical reasons and so on, the new technologies can help a lot and probably they will permit to increase the number of graduated students And since I believe that all of us believe that culture is future, that the development of a country is due or includes also culture and education, this can be very important for the development of the region, at least for the region Sicily and probably for other regions also in other parts of Europe. So this is my experience. I mean, a big part of the work that I did during the six years of Rectorate, we did just to try to increase the number of students, to try to have more students coming from these regions. We reduced taxes. We reduce the taxes, you have to consider that at the end, nowadays we have that only one third of the students pay to attend the university, the others are tax-free. So all these things are due to the mission that you have to diffuse education and to have the largest part of the population educated at the level of university. have the largest part of the population educated at the level of university.

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