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Okay, about your question about the student of the future, I think that the student of surely more diverse and global with respect to students of today. As I expect, the students come from everywhere in the world, with different nationalities, and surely they will have a different background. different backgrounds. So surely the university will cope with cultural backgrounds different for different students. And at the same time, I have seen, already seen in the present, that students are more and more collaborative and communicative among themselves. The modern internet communication tools make it easy for students to work together even if they are each one at home. So there will be more communication, more team working in the students of the future.

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And at the same time, the students of the learning pathway. Answering to your specific question, what demand the students of the future will have? The students of the future will demand more customized learning experience. So we demand that the learning path will be built around exactly their needs, their goal. At the same time, they will want that what they learn is something that is connected with their passions. They don't want to learn something just because they have to.

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They want to learn something that they are interested in. And they will demand more engaging learning experience. This is because, you know, students now, young people now are used to very strong form of entertainment, like video games, they don't want to be passive listeners of a lecture. They want to interact in the learning experience. What expectations the students will have? As I said, the student will be a co-designer of the learning experience.

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And the student will expect more feedback about the learning progress and performance. They want to be able to see in every moment what is the use of what they are learning, to see they want it all, they want it now. They will want that the learning experience will give immediate outcome, not thinking it could be useful in the long long future. No, they wanted to see some immediate use of what they have. Again, I'm not saying that this is right, that this is for the best. Sometimes you have to study something that is not useful immediately because it is a basic brick on which you build a future building. But I'm sure that students in the future will want instead to have immediate learning, to learn in a short time something that will be used at the moment.