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Okay, for answering to your question, I must anticipate that I cannot imagine the possible possible revolution that will happen in the University of the future because of the arrival of artificial intelligence. I am not able to imagine, probably it will change in a completely new way the University and what I can do is to predict where the present trends will lead the university. So I can predict in the continuous sense the evolution of the future will be more ubiquitous, will be not less and less related to the specific country and city where the university was founded. The students will come from everywhere and will have the chance to study and to participate to the life of the university just a few times per year or perhaps never see the physical university. Second easy prediction is that the university of the future will be more and more flexible in the teaching and will offer a customized learning product. I mean that there will not be anymore a student that take the degree degree in mechanical engineer or electronic engineer, something very general. Every student will have a personal customized learning profile in which they, like in a supermarket, they will be able to choose with a very large range of offers and with the possibility to adapt the learning profile to the specific needs. to tell specific myths. This is not, my prediction is not what I want. I fear what can happen with this. I fear that some students can choose to study more disciplines that are at the moment more appealing, but perhaps less useful for their future career. I mean, every student wants to learn machine learning. No one student wants to learn statistics. But if you don't know statistics, you cannot make a good machine learner. machine learning. So this anyway is my prediction. Another prediction is that there will be more interdisciplinarity and a more cross-sectoral relationship in the teaching, in the term of economics and informatics or you can teach chemistry and machine learning. will mix different disciplines because this is exactly what is the need of the economic system, economic environment, economic society. This is a real need, not to be specialised just in one specific discipline. And finally, I think that this another trend that we continue is that universities become more and more inclusive. And by inclusive I mean not only to be inclusive with respect to people with a problem, with some kind of disability or something like this, but also inclusive in a geographical meaning. people coming from emerging countries will be given the possibility to access to the university. I would like now to answer to the specific question you made. You asked I imagine the same as a revolution from present methodology that more and more application of flipped classroom. The student will learn online, video recording, other kinds of teaching tools, the theory, and we come to the classroom, interact with the teacher in the exercise, in the discussion, in the application of the theory that they have studied online. A second methodology that will increase is the use of gamification in learning. And finally, the learning will be more and more adaptive. I mean that every student will learn with its own pace, a different time. Some students will have the chance to complete the course in one week, another student will need a full year to complete the course. Everyone can be able to follow a different speed. The second question, which learning technology? I think that the learning technology will be mobile learning. surely much more user of the mobile tools, mobile devices. Virtual learning, we will make more use of virtual tools, virtual laboratories, virtual teachers. And virtuality will be a useful tool to compress the distances, especially if you want to teach to people, to students that are on the other side of the planet. And finally, surely there will be a technology that will have a big impact on the teaching, will be on the learning, will be by sure artificial intelligence can change the way we learn, because it is the first time we use it. can change the way we learn, because it is the first time we use it.

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