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We have had a lot of changements in the last five years. And the COVID was a boost in this of the changement of the way of learning of the students. It's in this kind of changement, it's very fast, okay, more than in the previous 10 years or more. In the sense that it's quite difficult to, it's quite impossible for us in our approach to use books. They don't want to read books. Sometimes they don't like to read the slides, a lot of slides, but they want to have application and short concepts and final objective. Okay, tell me what you want and I can study what you want. And of course we are looking to reductions, reduction of the capacity of learning. I don't know, but every year there is something less in the courses, something less. because you cannot, at the end you have to pass the students, okay? But the question is, they are in fault or we are in fault. So I think that at this moment, because we have to meet the needs of the population, again, because we are a public service, okay? So we have to approach what is changing. We have to change the way of teaching. We have to take in this case. And so we have to understand the reality of what is changing. And in this sense, we should understand what is moving and happening in the primary school and secondary schools. Because the way of which they create and model their minds is in that school. So we have to understand in which way they are learning there.

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And we have to move.

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After that, we are really in trouble. Because the solution is not to decrease the number of concepts of theory that you can give to a student in a course. Solution, this is of course a really simple solution because we use the number of things and you can solve the problem of attention and capacity to study, but we don't want anything that is not the final objective of the universe. We have to change the way in which we have transmission of concepts, okay? Because they are not stupid, okay? The young generation are not stupid, okay? Perhaps they have different qualities. That's my... So it's a paradox, but I mean, I'm not very, really not surprised if I can find, perhaps there is, but I'm not looking for, but there is a very good course of supply chain, for example, this is one of the topics that I teach, of supply chain, one for all the world, okay, on which I can use for the students and I can use my time, okay, I use to do simulations, applications, real cases, etc. Why not? I'm sure that there are professors that are really better than me, okay, and that it could be useless that I talk for two hours to some group of students that after 15 minutes are beginning to look to the WhatsApp or Instagram or something. So I think, I'm not negative, I think that we have to change our paradigm of teaching. So I think, I'm not negative, I think that we have to change our paradigm of teaching. Okay?