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I think that we are learning, which is the, I don't know if the right or anyway, a different approach with the teaching methods, mixing together or blending, okay, as usual we say, the direct lecture and online approach. Today, many courses, especially for professionals, the blended approach is really used, okay, because it's a mix of possibilities to have flexibility of learning and in the time that you want, that the students want. And with a part of the lecture directly with the professor, a tutor or something, a physical situation with something supporting you in developing the concept of the approach. So I think that at this moment we are going in a situation in which the right result is not so clear. For the STEM topics, the possibility to mix technology, teaching technologies, the use of digital and non-digital is easier than for humanistic or literature or those activities or other universities.

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Because we can, anyway, we can approach the problems at different stages, in different ways. We use algorithms, we use calculations, we use exercises. So we can in some way mix parts of theory with practical approaches. I suppose that in other sectors, I told you, should be very quite more difficult. I not perceive the real perhaps because we are not measuring if there are different approaches of capacity of learning, of utility of learning, different ways for women or men, okay, for the gender difference. Really, I don't know if a home is the same or not, okay? Out of the plus. But I think that some differences could be for different kinds of topics. In the STEAM topics, I think that it's easier to use different technologies.