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I look to some children in my family for example, but I think that it could be a very common of three, four years ago, if you are serious, old. And thinking and looking to their evolution, okay, for people that is growing after 2010, okay, that is the next population that we will have in the next years. They started their life with a mobile in their hands. And they have a special, a different way to approach that knowledge, the experience, the information, the imagines, the stories, and all the approach that they have to the new knowledge.

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So we have to compare with them. So we cannot talk about, okay, now the new generation have less attention, it's so hard to talk with them for a lot of time, to try to understand their complex way of thinking and so on. It's not the question. The question is that the real situation of the new society is that they are growing with a different way of learning.

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So we cannot change or think that when they arrive to the university, they can change or they can use, they can appreciate another style of teaching. So, the question is that the speed that they have, where to consider them? So, I think that they are more able to consider more information together, they are more able to flow between digital instruments, they have the capacity to collect information in a very fast way, in a short time, okay? And they can do synthesis. But they don't have, they have less the capacity to follow a very long way of thinking, okay? Okay. This is different. So we have to stress them with this kind of strength points, the capacity to collect information, put together, try to arrive to a result in a short time.

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Okay. Direct questions, direct questions. That's the things that I'm looking at, starting from the young generations. Okay. The younger generations that are not at university that's fine. But we have to change. Absolutely. It's not less or more, it's different. Okay. Because the capacity that they have, I checked with many students today, to create and to collect data from many sources, it's very, it's higher than the capacity that me, but not just me, but also the student of 10 to create this base of knowledge. So that's the point for me.