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First of all, let me mention that I'm not a specialist in the area of STEAM, but I think online or remote teaching and learning affects in the same content than other kinds of content in higher education studies. I think the good question here is, maybe we have to change the way that we are teaching, in particular when we use online or when we use technology. As I mentioned before, thinking more in learning activities, and if we do our own, if we plan our teaching process, or I think it's better to talk about learning process, we have to be coherent with this, and of course we have to think a new kind of assessment systems or assessment tools.

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In that sense, we have to take in consideration, of course, the different kind of studies, still ones or technological or humanistic etc. but also the different learning styles from the students in the way that we can that we have to help these students in to facilitate with this assessment systems to express better their learning outputs. But I insist, to me it's very related, the relation between this assessment, the assessment approach with the teaching and learning approach. If we define a teaching and learning system, a focus on the learning process, we need to think and define this assessment tool according with the system. And from my point of view, I insist I'm not a specialist in the STEAM area. I think it's not a big difference between one and others.

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Probably could be more differences related to this kind of practices or something that the students have to do in laboratories or in these areas. In that sense, doing that in an online way or in a remote way is complicated and could be also expensive. But maybe in that case it should be better to have hybrid systems, that means work with the students in the learning process on the knowledge and the basic knowledge and the way that they have to do this kind of practices and later do the final tool of assessment in a physical space.

Transcribed with Cockatoo