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First of all, I'd like to mention that it's complicated to see the future. The first thing is that probably there is not only one future for all kinds of universities. I'm sure that different kinds of universities will appear in these futures. Probably with some difference related to the organizational model, the modality that they provide the degrees and courses, also related to the target, that means the people who is addressed in this kind of university. But I'm sure that the higher education systems will appear new providers also, most of them very specialized in particular topics, probably more in the areas of STEAM or technologies, etc. And of course, new students, particular lifelong learning, that means all the students, etc. That will be another interesting and important part to imagine this future. One of the most important things is in the future, I imagine the university of course as a knowledge provider, but in a different way that the university is providing this knowledge today. I mean it's not only in a formal manner, that means providing degrees and masters, et cetera, probably in other kind of modalities and also the packages that is offering to the customers and the students. But one of the things that we have to take into account is that we need to gain trust and confidence of these students or customers that these universities will have in the future and now. As a knowledge provider, we need to gain this trust in front of the society. Related to the teaching and assessment methodologies, I think that we have to put in the future the focus more on learning activities. That means in the way that the student learns, more than, for instance, in teaching objective goals, which is the point of view from a professor. That means we have to be focused in particular methodologies like cases, case studies or problem-based learning or teams, work on teams, etc. But focusing in the way to give the student the opportunity to be the leader or to lead their own learning process. In that sense I think all of the competences that you will usually mention as soft competence will be the most important ones, because at the end, this is a kind of competence that will be very high value in the labour market and I'm sure it's something that we have to work in these teaching processes with the students.

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But also, related to the assessment, of course,

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if we focus in learning activities at the end for the assessment we have to focus in outputs, in learning outputs and in the evidences of these the competences that we work with the students and in that sense systems like portfolios etc. could be a good one. Related to learning technologies I think that will prevail of course, as we have today, the ones provided by the institution that would be the common, normally in the future, in higher education institutions. But I think we will have new kind of learning apps, in particular very personalized and very customized for students that will, in my point of view, I think that increase a lot and will be used also in the lab process. I think we have to explore once again, not only we have to follow the progress of technology, for instance, now that we are talking

a lot about artificial intelligence, et cetera, it's obvious that artificial intelligence and other new technologies will be important in the future and nowadays too, but we have to think and continue thinking in how to use this learning or this technology, sorry, for teaching and learning processes. I think this is the most important characteristic that we have to take into account, and that's the reason because I think a lot of different kind of learning apps, different kind of devices will appear to help this process different kind of devices will appear to help this process according to different particular ways to learn from the students.

Transcribed with Cockatoo