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Same as in the first question, my answer is they will be very, very different in many respects. Most teachers seem to assume that they are teaching students who are by and large the same kind of individuals, they were at their age. This is no longer the case. When I say that students will be very different in every respect or in many respects, I think that first, the type of students, the composition of the student body is not going to be the same. There will be many more, much higher proportion of adult learners. And in many cases, adult learners and young students will study together, which is not commonly the case today.

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There will be many more students from minorities, many more students from migrants or migration, and there will be much more teaching in English. So they will need to be able to cope with English. Those who will have a difficult time among students will those who do not cope with English. And I say this with some regret because I'm very sensitive to regional, national, local languages and culture and everything. But this is the reality of our world. Now, I think that universities in general know very little about the expectations, the preferences, the choices, the attitudes of their students and learners.

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Right now, there is very little attention given to this aspect on campuses, in university strategies. One big change I anticipate, by and large, until now, universities have tried to cope with technology change by helping teachers understand the tools, how they can be used, for what they can be used. And the universities have been quite good at this.

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But I would like to make two observations. One is that the change towards more digital learning, which we experienced during the pandemic, is not, I say, not at all, the kind of change we need for the future. It was driven by emergency and we will have to take a fresh, we need a fresh goal at how this is going to happen. And the second, maybe more fundamental observation is that universities have in general, there are exceptions, a few, universities have in general not paid attention to a similarly important change which happens in their students, the behavior, the expectations of their students. And this is a very important factor for future success in the future. Students in universities don't know this and in many cases my impression is that they don't want to know it or to know about it. Now how have students changed? Students of the digital generation are very different. They are much more independent, mainly because have more choice. One can only be independent if there is a wide spectrum of possibilities to choose from. And now the students have this choice. They are no longer tied to the from different campuses, this changes completely the perspective of student recruitment, student learning and later professional careers.

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The second aspect I think which has changed and will change even more in the future is that students are more utilitarian. They want to focus on skills, experience in learning, things

they can use in their personal and professional development. I believe that in the future there will be a stronger focus on training professionals to the potential use of technologies. And this students will have a possibility to influence this. So universities will need to pay more attention to applicable skills to modularize their offering because students will have the possibility to choose whatever they want, when they want, not necessarily everything basic, concentrated, when students are 18, 19 and the rest you can start choosing when you are 21 or 20.

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This is completely going to change. And thirdly, I think students are much more impatient. They are no longer prepared to accept the traditional discourse of many teachers. We know what is good for you. So you have to learn these mathematics. Don't ask us why. learn them and you see this kind of a somewhat paternalistic discourse is no longer acceptable for the students of the 21st century. By and large this means that students are going to be much more powerful in the management of universities, in setting rules, in developing programs, the structure, the content of programs.

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They will probably force universities to become much more sensitive to ecology, to climate change, to sustainability, to inclusiveness. And all this is going to change quite drastically campus life.