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Well, I think this will be a much shorter answer for me because I think that the future is already here. I think we're already seeing now what largely we should expect to see in the future, in the sense that students are demanding flexibility now. I think students still value the social aspect of the in-person classroom, and I think we need to get better at engagement in those social facilitation effects online. But I think what's happening is that students are gravitating online for maybe for different reasons. So adult learners, which is a growing percentage of the distance learning population and growing to be more important for in a lot of places, not just in the U.S. You know, the distance learning is for many the only way that they can engage in higher education, right? So it's already a demand for them. But even sort of the traditional age student, I can speak to what's happening in the US, but there was a strong push from students that had not been online, but were forced to go during the pandemic. There was a strong push for them to return back to the classroom because that's how they want to learn. Yet, for many institutions in the US, for that population of learners, they are signing up for the online offerings, the online sections of the courses at a much faster rate than they are the face-to-face. And it's, they may have an articulated preference for the classroom, but their behavior is gravitating to online because of the efficiencies. And so what we're saying is, I'm hearing a student wanting to have both options. And sometimes, often, within the same class. That's something that's happening now that is not going to go away. I think we're going to see more and more that students are going to want to demand this flexibility to move in and out of a campus classroom, a campus-based, face-to-face environment into a more fluid online environment. I think that the better that we get at our pedagogical approach for students, different types of students at different levels, the more that we'll see that. If you think about the gaming fields, they understand engagement and the multiplayer game, multiplayer games, understand the social facilitation effects that lead to persistence and learning. And I think we're seeing more of that applied to higher education too. The other thing I would say is, in terms of what students are demanding, to use business language, they're demanding return on their investment. So they want to see that their degrees and their credentials and increasingly their micro-credentials actually have some currency in the marketplace and currency in other institutions too. So I don't see that as going away either. So I don't see that as going away either.

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