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Well, this is a quite interesting aspect to manage the online methodology. I think that it will affect students, faculty and university facilities. Let me focus first on faculty, because I have spoken about some impact on the student, but I think that for the faculty will be a big change. We have to adapt to new teaching methods for the online environments. That means to involve in the redesign of different courses to make more sustainable, the online delivery that we can generate, the courses that we generate.

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We need to create different contents focused on a digital aspect, design, interactive activities, and of course facilitating online discussions. I think that we need to acquire a lot of technical skills to effectively use more sophisticated online platform, video conferences tool, virtual reality and a lot of these diverse digital resources and stay updated with this very quickly evolving technology. I think also that online teaching is quite time-consuming, again more up-front preparing and continuous online student engagement, then we have to invest additional time in grading assignments, participating in online discussion and supporting the students. On the other side, I think that online teaching is more flexible for the faculty because we can be in different places around the world.

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We can balance the world and our life in a better way. And I think that this is an important point also for the faculty of the future. We have a lot of issues relating the proctoring assessment to ensure that all the assessment is fair in this kind of online courses. And it's a good opportunity for the faculty because we can access to a global environment, a global student around the world. And in terms of faculties and the facilities to develop the online courses, I think that we need to change a lot of things.

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We need to prepare to a lot of plethora of new technologies. And, well, that means a different environment that we have right now in the university. But, well, I think that the future is in that sense. I consider that regarding the, as I mentioned before, the STEM studies, we will need also the face-to-face environment, not only the online. We need to complement both parts of the typologies of teaching. Well, at the same time, in terms of gender and equity, I think that online teaching will provide us, give us the opportunity to have a more equal, and let me say, the same type of teaching methodologies for everyone around the world.

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There is something really, really important. I think that the ability to provide with online teaching the same material for everyone around the world is something quite important for the future. And, well, let me say that this is the most important points that I see regarding the possibilities of the online technologies for teaching in the future.

Transcribed with Cockatoo