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Well, I would not expect gender to differentiate either students or faculty. COVID showed that flexibility at a short notice because in a couple of weeks everybody had to switch to ways of teaching remotely which they were not normally familiar with. So I would have especially in faculty, because after all, we are professionals in change, so we will be able to adapt. And we are now, we have learned quite a lot, I think, during COVID, so we can go on investing ourselves in further developments. And as regards the studies typology and whether it will be different in STEM studies from the rest, well then of course the essential problem is that new fields and especially new contents even in established fields have to be able to develop in a continuous, consolidated way to meet up with new challenges. And this will, of course, determine first the learning outcomes, we have to continue developing our curricula and then also the ways to reach them. And as I said earlier, I think a very fruitful alternation of remote and presential and then self-study, absorption of new contents will determine the ways that we will be able to face up to future.