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So when we look at 20 years down the road, I think what we'll see is that universities will continue to be, as I said before, the mainstay for traditionally aged students, say 18 to 22 to 24, but that in fact what we are going to see is a much greater diversity among those students. Because of these additional opportunities that we will find with online education, with higher education adopting more flexible models, we will begin to see a greater variety of students who are now able to take advantage of higher education opportunities. One thing that's interesting to me is that many times we hear that students demand high-tech instruction or that they are expecting to be more autonomous or more engaged in their own learning.

Sadly, the research does not back that up. Students will say, yes, I want more high-tech instruction, but when offered those opportunities, in fact, they prefer traditional models. And I don't mean to sound so cynical, but when we expect students to be accountable for what they're learning and to take on sort of the burden for that, we are really expecting them to learn how to manage their time, to learn how to manage their own studying and how successful they are with that. That's a very different model from a more passive role that they may have become familiar with in previous coursework, whether that's high school or previous university coursework. And so I think that as we're looking at the future, we really need to think about how to prepare students to become more autonomous and to move beyond that passive role that they may have become more familiar with and rely on.