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Of course, this future scenario I think will be more demanding for teachers too, because at the moment that we spread, we work on projects, we gave students the decision to work by their own, to look for knowledge, to look for questions and answers that will be very demanding for teachers. Because it's the opposite for one-way teaching, that the teachers fully control the environment, there are a lot of teachers that what they do, they just reproduce the lecture. So the teacher is from this side just really controlling the learning activity in the learning environment. And when we change for active learning, more focus and center on the students, that will be very demanding for teachers. So teachers will really need to have training, pedagogical training, and they need to share practice, they need to see examples, they need to feel confident that their role will be different. Their role in the classroom, even an online classroom, is not I'm the owner of the methodology, I'm the guider, I'm the counselor, I have different roles inside and near my students. Of course, they will always need me because that is true, that is sometimes one of the fears of the teachers, but that is not true.

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And students need, as I talked before, students have stress, they have anxiety, they sometimes lose the motivation to work by themselves and the teachers will have always a very important role to conduce students and to motivate them and to help them to find their ways and to keep on going, keep on learning. I will say that in higher education in Portugal, we will never pay attention in the past to the pedagogical methodologies, to the pedagogical training of the teachers. And maybe we start with the technology and just only after we start looking and asking quality of our practice. But in the last, I would say, five or more years, I believe each higher education has already someone, a vice-rector, a pro-rector, a vice-president, that is in charge of pedagogical innovation. And knowing that pedagogical innovation is not the same as technological innovation. So I really believe that right now, every institution are having pedagogical training for the teachers, are a lot of national initiatives we have between public techniques and universities.

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We have together like a congress for national best practice, pedagogical training. And I know that there is another dimension that is going on that is important, that when we talk about teachers' evaluation, career evaluation. Also, I believe most institutions are changing the grades in a way to include how teachers perform, how teachers train and trying to improve their pedagogical skills. So this is important too. And also when we talk about ATREZES, our national agency, I believe that in the last years we are seeing our national agency that really influence how teachers and institutions work and our agency is focusing a lot on pedagogical quality and pedagogical innovation. So it's asking, it's demanding from institutions, from teachers to improve their practice. So I really believe that we are watching a good evolution, a good promotion of teacher skills in this area right now in Portugal.