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I think that right now we have a lot of research about how technologies and online learning can affect STEM education using learning activities. So I believe that we are going forward this way. And in future, one of the things that I believe is that we will have more girls on STEM studies because with technologies, with our online environments, we could act in three levels that literature find out important. One is reducing gender bias. Another way is to create welcoming environments to promote communication between girls and communication with women that already work at STEM areas.

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And also, technologies could promote in future to work on projects that are socially relevant. it's known as a way to bring girls for STEM areas, to have knowledge that the projects they work on can have a social impact. And this kind of projects, I believe, that will bring more girls to STEM areas. Regarding the kind of topology, I believe that in STEM studies, we'll have to have more hybrid space, in opposite to just online learning spaces.

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Because besides the active learning activities, students in these areas also demand for some passive learning activities. Somehow they need the help of the teachers to deal with anxiety, with the stress levels. So I also believe that in these areas probably we'll have always a hybrid scenario and working on, depending on the maturity of the students and how they feel confident to work alone at these areas. you