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I believe that technology and online learning environments will allow for agroeducation to have less expensive offerings, so that will be possible to have a great variety of people from different social and economic contexts. So I believe there will be more inclusion in agroeducation. Also, we'll have more older and older students, as I really believe that agroeducation will be seen as a lifelong learning build different in the age, probably more old, not just the new ones. And I believe that technologies could give the students the possibility to choose and to demand for what they need. So I also believe that we have a more individualized learning scenarios and that students will be more demanding and be more having a participatory role on the decision of their learning paths. They will be more deciding what they want to learn, what they need to learn and what they will do next.