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Well, I do believe that we are talking about online and remote methodologies, strategies and assessments which are so important and we could confirm that in recent years, that they were crucial to assure the quality of education, to assure education to our students. But the key elements for sure are all the pieces at the university level. Of the learners, of students, they need to feel that sense of belonging, that they believe that the academic journey is surely an added value, we need to engage them in that mission. So staff, and when you are talking about staff, we are talking about academic staff, professional staff and support staff, are key elements as well to share the knowledge and to assess the competencies and the expected learning outcomes in the best way.

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And it will happen in the more proper and optimized way if we reinforce the relevance of the continuous professional development at universities. And talking about this is not only talking about our scientific domain specifically, for example, in the case of STEM, so engineering nanotechnology, but also in the methodologies, the strategies for teaching and the learning approaches to share the knowledge in the most effective and efficient way. So I think it takes a very, it's a pillar. It was always the education, but I think even more nowadays to translate the information, the amount of information we have nowadays in relevant knowledge with the quality that is required in a higher education institution, we need to emphasize how important is the continuous professional developments in higher education institutions.